

BR IV - A SHORE

**Bronze Sail
Level Four**

First & Last Name

Date of Birth
(d/m/y)

*Required

BRONZE SAIL IV - ASHORE SKILLS

Parts of Hull	Rigging Items	Safety	Seamanship	Leeway	Telltails	Ticklers
Traveller		3 factors to consider before sailing	Heave a 10m line onto a 1m target 7m away 75% consistency	Explain leeway and how it affects different points of sail	Properly place telltales on the sailboat	Properly place ticklers on the sailboat
Bridal		3 types of dinghy floatation	Whip the end of a line in 5 minutes		Explain how telltales are used	Explain how ticklers are used
Transom Flap		Identify 3 hazards on a chart	Complete an eye splice in 10 min.			
Auto Bailer			Complete a back splice in 10 min.			
Backstay						
Spreader						
Hounds						
Mast Tang						
Rake						
Battens						
Diamonds						
Jumpers						
Chainplate						
Mast Bend						
Slot						
Halyard Lever						

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Date:	
Wind speed :	
Training Hours:	
Boat Type:	

Instructor fills in boxes with:
 ND = not demonstrated
 D = demonstrated
 DC = demonstrated consistently

BR IV - AFLOAT	BRONZE SAIL IV - AFLOAT SKILLS														EVALUATION													
	Helming Skills							Crewing Skills					Self Recovery		Instructor fills in with comments and BR IV or BR IV IP. NOTE: IP stands for "In Progress". IP is used when the sailor has not demonstrated all skills consistently, or they do not have the required hours of training (50). Sailors usually spend 50 hours minimum on BR IV before moving on to BR V. A sailor must demonstrate all skills consistently in order to challenge BR IV and move on to BR V in under 50 hours. **This sheet is only intended to be a teaching tool - consult the Performance Objectives prior to awarding a CYA standard!**													
Beating	Running	Tacking	Gybing	Close Reach	Beam Reach	Broad Reach	Heading up	Bearing away	Starboard tack	Port tack	Hiking	Luffing	Stopping	Sail Trim		Boat Trim	Gybing	Tacking	Daggerboard	Lookout	Boomvang	Check the crew	Maintain hold of boat	Right boat under control	Quick entry	Righted with minimal time delay		
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